

Unit 1: Experimental Design Review

Topics:

- Major Categories of Science
 - Pure vs. Applied Science
- Scientific Method
 - Research question
 - Experiments
 - Variables in an Experiment
 - Independent Variables
 - Dependent Variables
 - Controlled Variables
 - Control Group
 - Theories
 - Scientific Law
 - Inferences vs. Observations
- History of chemistry and Alchemy
- Graphs and Data
 - Data Table
 - Circle Graph
 - Bar Graph
 - Line Graph
- Elements of a good line graph

Vocab:

| | | |
|---------------------|-----------------------|--------------------------|
| Science | Observation | Bias |
| Life Science | Inference | Model |
| Earth Science | Scientific Method | Alchemy |
| Physical Science | Qualitative | Transmutation |
| Pure Science | Quantitative | Scientific Theories |
| Applied Science | Hypothesis | Scientific Law |
| Organic Chemistry | Variable | Graph |
| Biochemistry | Independent Variables | Line (scatter plot) |
| Inorganic Chemistry | Dependent Variables | graph |
| Physical Chemistry | Controlled (Constant) | Bar graph |
| Investigations | ^Variables | Circle (Pie chart) graph |
| ^(experiments) | Control Group | |

Practice Test:

1) Name and describe the 3 major categories of science and give an example of each:

| | Name | Describe | Example |
|---|------|----------|---------|
| A | | | |
| B | | | |
| C | | | |

2) Make a diagram and describe the 6 parts of the Scientific Method in order.
(Include what happens if the hypothesis is supported or not)

3) Define in your own words observations (qualitative and quantitative) and inferences. Give examples of each.

4) What are variables?

5) What is the difference between a control group and a control variable?

6) Clearly define the difference between a variable and a control variable?

7) Why is the control group important?

8) What is a Peer Review and why is it important?

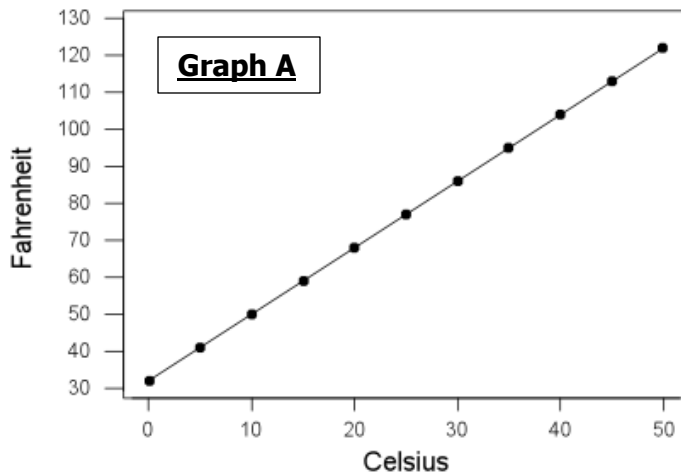
9) What is the best way to get rid of Bias in an experiment?

10) Where did alchemy get its start? What are the two "big" things that they were after by studying alchemy?

11) List each type of graph and describe the strengths of each different type of Graph.

12) What are the 4 elements of a "good" line graph?

13) Answer with the following sets of graph below: What is the (i) type of graph, (ii) Independent Variable, and (iii) Dependent Variable in these Graphs:



Graph A

i)

ii)

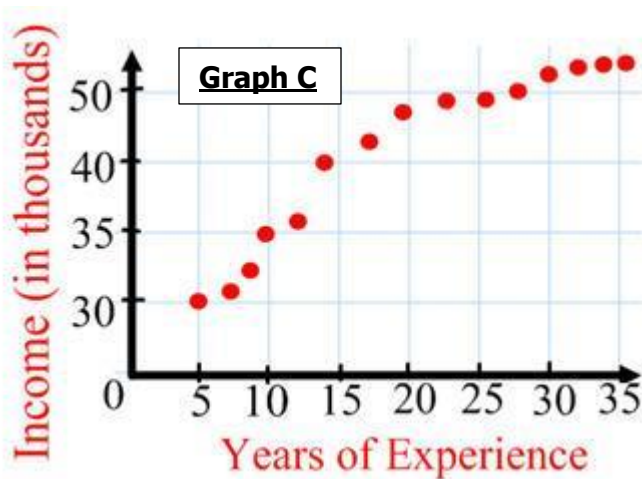
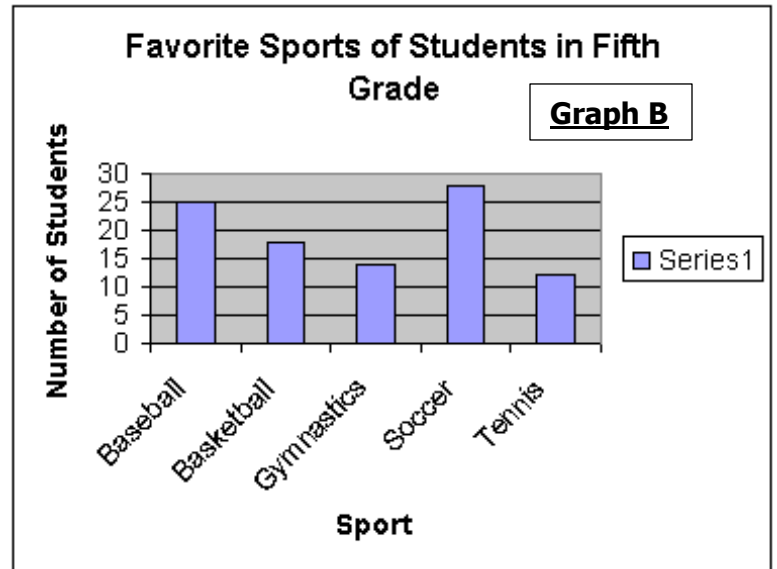
iii)

Graph B

i)

ii)

iii)



Graph C

i)

ii)

iii)

14) Answer with the following sets of graph below: What is the (i) type of graph **that should be used** with this data, (ii) Independent Variable, and (iii) Dependent Variable in these Graphs:

Data Table A

Water Temperatures at Various Depths

| Water Depth (meters) | Temperature (°C) |
|----------------------|------------------|
| 50 | 18 |
| 75 | 15 |
| 100 | 12 |
| 150 | 5 |
| 200 | 4 |

Data Table A

i)

ii)

iii)

Data Table B

i)

ii)

iii)

Data Table B

| Months People Shop for Back-To-School Supplies | Percent |
|--|---------|
| June | 5% |
| July | 20% |
| August | 64% |
| September | 9% |
| Other | 2% |

Source: International Communications Research for Capital One Financial

Data Table C

Favorite Vegetables

| | Boys | Girls |
|----------|------|-------|
| Broccoli | 2 | 5 |
| Carrots | 6 | 7 |
| Corn | 10 | 8 |
| Peas | 8 | 5 |
| Squash | 5 | 6 |

Data Table C

i)

ii)

iii)

15) Write a "good" research question for each of the 3 data tables in question 14.

A.

B.

C.